

Models for Virtual Universities



For Profit Universities

- Pure plays: Phoenix, Capella, etc.
- Joint Ventures: Cardean, Caliber, Pensare, U21
- Internal: UMUC, eCornell, etc.
- Outside VC (Original Fathom plan) versus internal

Not for Profit

- Internal Collaborative (UMassOnline etc.)
- Independent (WGU, etc)
- Solo or Consortia

UMassOnline

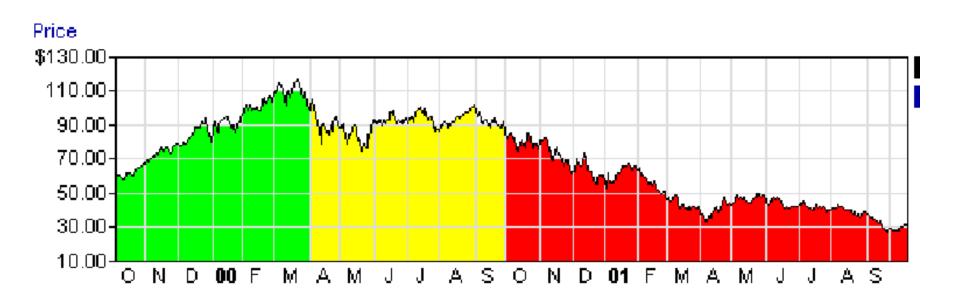


- www.UMassOnline.net
- Virtual University for the State of Massachusetts
- Intellectual capital of the UMass system.
 - Amherst
 - Lowell
 - Boston
 - Worcester (Medical School)
 - Dartmouth
- Collaborative Non-Profit model
- Financed by \$15 M loan at 7.5%
- Grant of \$ 2.25 M this summer for platform
- Will consider:
 - Independent non-profit
 - For profit

From dot-boom to dot-bust



NASDAQ



High hopes for eLearning



- Pensare teamed up with Duke.
- Click2Learn teamed with NYU Online.
- Fathom teamed with XanEdu.
- U. of Penn Wharton School teamed with Caliber, a spin-off from Sylvan Learning.
- Cornell spun of eCornell
- UNext created Cardean University and partnered with Columbia, the London School of Economics, Stanford, and the University of Chicago.
 - Reportedly Cardean had pledged to pay Columbia, and perhaps the others, \$20 million dollars if they failed within five years.
- North Carolina, Harvard, and USC went to University Access for help in getting online.
- Harcourt Higher Education was launched as a college in 2000 and confidently predicted "50,000 to 100,000 enrollments within five years."

Big investments



- Kaplan Ventures, Knowledge Universe, Pearson, and Sylvan Ventures made investments and acquisitions totaling \$3.6 billion in 2000 and were expected to invest at least \$2 billion additional in 2001 and 2002.
- eLearning, Is it Over? -Jack Wilson www.JackMWilson.com/eLearning/IsItOver.htm

And Now?



- Pensare is gone.
- Fathom had to obtain \$20 million in financing internally.
- Cardean laid off over half its work force and asked universities to restructure arrangements.
- Temple University quietly closed its spin-off without really ever activating it.
- Harcourt is gone after enrolling a total of 32 students in 2001.
- eCornell is open now, but with very small programs and drastically reduced expectations.
- Caliber has filed for bankruptcy.
- University Access has changed its name and withdrawn from higher education.

Content and the Value Chain



 Given what MIT has done, how can UMassOnline compete? – Boston Globe reporter

What MIT provides

Course materials

No access

- •Reputation
- Courses
- •Faculty
- Credentials
- Students
- •Alums
- •Library
- Facilities

Introduction to eBusiness



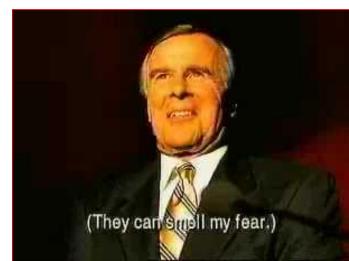
The hope, the hype the power, the pain

Fall: 125 (50 on/75 off) campus students

 IBM, Ford, GE, Lockheed Martin, Pratt and Whitney, Ford, Consolidated Edison, NY Power, J. P. Morgan, Carrier, Otis, etc.

Extensive Website:

- http://www.jackmwilson.com/eBusiness/Syllabus-Spring2001/
- MBA, MSIT, MS
- On-line studio style
 miniLectures, Discussion,
 Student presented cases, &
 asynchronous interaction (ALN)



Content?



The smallest part of the value chain.

Introduction to eBusiness

- 75-125 students (business execs)
- \$ 3000 per student (indicator of value?)
- A book might be \$50 (content)
- Web site is open and free
- Revenue: \$225,000 \$375,000
- One faculty, one full time TA

Questions



- What are the advantages and disadvantages of various financial models?
- Are joint ventures between universities and for-profits viable (Pensare, Caliber, NYUOnline, U21 Global, etc)
- Can one borrow brand equity from one institution to another: (Cardean, Pensare)
- Can one transfer brand equity from a different business to eLearning (Harcourt)
- Given that content is a commodity, how much to invest in content?

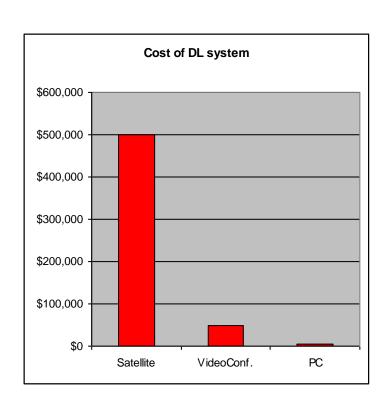
Is it over?



- Hardly!
- No one has repealed Moore's Law
- The Bandwidth Law (Gilder's law) is slower but still on track
- Metcalf's law remains the a key indicator for success.
 - Microsoft, AOL-TimeWarner, eBay, Amazon all demonstrate the power of the large network.

Distance Learning Technologies





- Satellite Video (\$500,000)
- ISDN Videoconferencing (\$50,000)
- PC Collaborative (LearnLinc, Centra, Interwise, Placeware, etc) (\$5,000)
- Web Based Asynchronous (ALN: Prometheus, WebCT, BlackBoard, eCollege, etc.) (\$5,000)

The horrible mismatch



- People change very slowly
- Technology changes very rapidly



UMassOnline.net



- Built upon the successes of the 5 campuses.
- Is already the largest on-line university in New England
 - Over 6000 enrollments
- Portal: www.UMassOnline.net
 - Launched in this spring
- Closely coupled to the University mission
- Operates over the M.I.T.I.
- Received \$ 2.25 million IT Bond funding to create statewide platform in partnership with M.I.T.I.
 - Eventually open to all state institutions

Update on Activities



- Launch this past spring
- LearnTone: platform is being deployed for the campuses (no charge for use).
 - IntraLearn and Prometheus
- Staff:
 - 7 central and growing,
 - 5 CE Deans @ 20-75%
 - Contract Services from UMITS, CE, CFO,
- Good Union relations thus far
- Good faculty senate support (with concerns)
- 5 Campus collaboration is a messy process
- Marketing Plans developing
- Request for Programs to Campuses
- Internal and external advisory committees

Investing and Developing Programs



- Twenty five degree and certificate programs
 - Bachelor's, Master's, and Certificate programs
 - 12 new programs this fall
- Three of our programs have been recognized by US News and World Report as top on-line programs in the October 15, 2001.
 - MBA UMass Amherst
 - MEA UMass Lowell Ed. Administration
 - MPH UMass Amherst- Public Health

Serving Community Needs



- BSIT *
- MSIT
- Nursing *
- MBA *
- Techno-MBA
- MPA
- MPH *
- MS Substance Abuse Professionals
- BLA Liberal Arts *
- Degree Completers

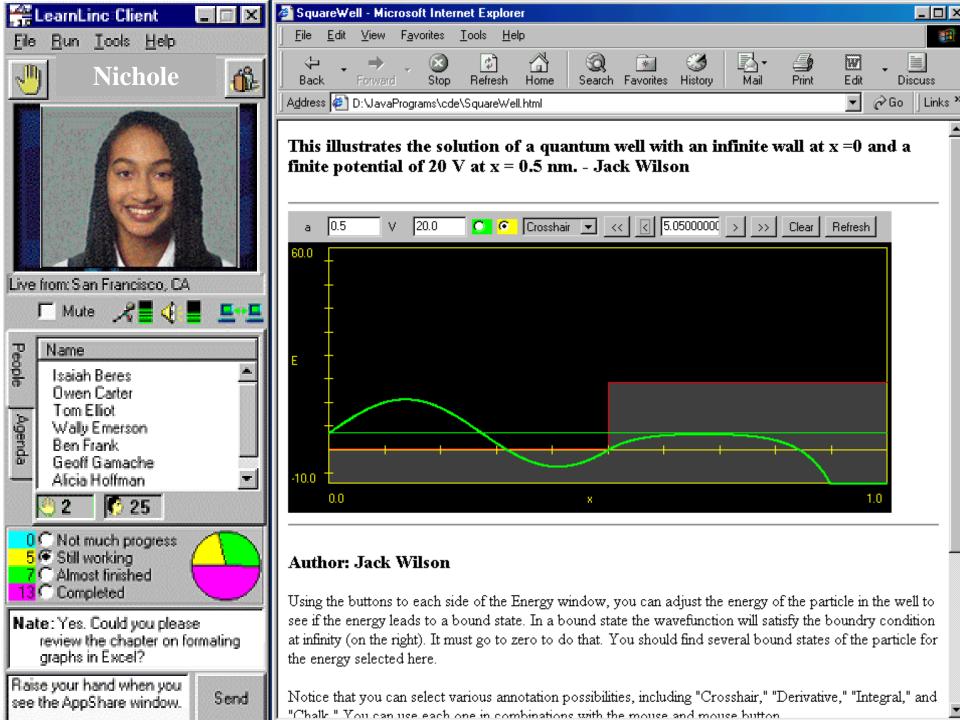


Remote Physics Course



- Introductory Calculus Physics
- Delivered via ILINC LearnLinc
- Cobleskill High School in rural upstate NY
- Collaborative between the physics teacher at Cobleskill and faculty and graduate students at Rensselaer





What shapes my views?



Service as:

- 31 years as a professor, department chair, research center director, dean, and provost
- Physics, engineering, information technology, and management.

Founder, CEO, Chairman of LearnLinc

- a successful eLearning Co
- Now Mentergy Corporation (NASDAQ: MNTE)
- Sold in February 2000.

What else shapes my views?



- Industry Consultant (IBM, AT&T, Lucent, Ford, GM...)
- Army TRADOC Advisory Committee
- Pew Center for Academic Transformation (\$8.8 M)
- One of founders of the Nat. Learning Infrastructure Init.
- Chair, NY State Task Force on Distance Learning
- Wash. DC: 8 yrs on Science Education: HS. and Univ.
- National Acad. of Science/National Research Council
 - Committees on Information Tech., Physics Decadal Overview Committee, and National Digital Library Committee
- Lots of visits, speeches, writing, reading, and visitors